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| **Institute / College Name :** | Darbhanga College of Engineering | | |
| **Program Name** | **B.Tech Electrical** | | |
| **Course Code** | EEUG 031814 | | |
| **Course Name** | Power System Design | | |
| **Lecture / Tutorial (per week):** | 3/1(lab) | **Course Credits** | 3 |
| **Course Coordinator Name** | ABHISHEK SHARMA | | |

1. **Scope and Objectives of the Course**

This course is designed to equip students with necessary tools for designing and analyzing power system. This course introduces various design techniques that are used in practice for designing power system. This course provide opportunity for students to have hands on experience in designing and analyzing power system.

The course outcomes are:

1. Students will be able to use various software tools for analyzing power system.
2. Students will be able to calculate various parameters of a power system.
3. Students will be able to design small network of power systems.
4. **Textbooks**

**TB1:** ‘Modern Power System Analysis’ by D.P. Kothari, I.J. Nagrath, Fourth Edition, Tata McGraw Hill publication

**TB2**: ‘Power System Analysis’ by John J. Grainger and William D. Stephenson Jr., McGraw Hill publication **Reference Books**

**RB1: ‘**Power System Analysis’ by Hadi Sadat, Tata McGraw Hill publication

**RB2: ‘**Electrical Energy System Theory: An Introduction’, by Ollie Elgard , Tata McGraw Hill publication

**Other readings and relevant websites**

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| S.No. | **Link of Journals, Magazines, websites and Research Papers** |
|  | <http://nptel.ac.in/courses/108107028/> |

1. **Course Plan**

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| **Lecture Number** | Date of Lecture | Topics | **Web Links for video lectures** | **Text Book / Reference Book / Other reading material** | **Page numbers of Text Book(s)** |
| 1-2 |  | Introduction |  | TB1, TB2 |  |
|  |  | Configuration of power system, representation of elements of power system, per unit system |  |  |  |
| 3-5 |  | **Reactance Diagram, Impedance Diagram** |  | TB1, TB2 |  |
|  |  | Representation of various elements like transformer, transmission lines etc. using reactance and impedance diagram |  |  |  |
| **Assignment I** | | | | | |
| 7-9 |  | **Load Flow Analysis** |  | TB1, TB2 |  |
|  |  | Load flow problem, Ybus, Formulation of Ybus, Gauss Seidal Method |  |  |  |
| **Problem Session 1** | | | | | |
| 10-12 |  | **Symmetrical Short Circuit analysis** |  | TB1, TB2 |  |
|  |  | Short circuit of a Synchronous machine on no load, Short circuit of  loaded synchronous machine, Thevenin's equivalent circuit approach for short circuit analysis |  |  |  |
| **Assignment 2** | | | | | |
| 13-16 |  | **Symmetrical Components** |  | TB1, TB2 |  |
|  |  | Transformation, phase shift in star-delta transformer, sequence Impedance and  sequence network of transmission line, Synchronous machine, Transformer and power system |  |  |  |
| **Problem Session 2** | | | | | |
| 17-20 |  | **Unsymmetrical Short Circuits** |  | TB1, TB2 |  |
|  |  | Symmetrical component analysis of unsymmetrical short Circuits, Single line to  ground fault, Double line to ground fault and line to line fault, |  |  |  |
| **Assignment 3** | | | | | |
| 21-23 |  | **Power system stability problem** |  | TB1, TB2 |  |
|  |  | Swing equation, System response to small disturbances, Power angle  equation and diagram |  |  |  |
| 24-26 |  | **Transient stability** |  | TB1, TB2 |  |
|  |  | Equal area criterion, Measures for improving transient stability |  |  |  |
| **Final Problem Session** | | | | | |

1. **Evaluation Scheme:**

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| Component 1 | Mid Semester Exam | 20 |
| Component 2 | Assignment, Class tests, Attendance | 10 |
| Component 3\*\* | End Term Examination\*\* | 70 |
|  | **Total** | **100** |

**\*\*** The End Term Comprehensive examination will be held at the end of semester. The mandatory requirement of 75% attendance in all theory classes is to be met for being eligible to appear in this component.

**SYLLABUS**

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| Topics | **No of lectures** | **Weightage** |
| **Per unit system representation**, reactance diagram, impedance diagram. | 5 | 11% |
| **Load flow Analysis**; Load flow problem, ybus, Formulation of problem, solution technique using Gauss seidel  method | 7 | 16% |
| **Symmetrical short circuits Analysis**; Short circuit of a Synchronous machine on no load, Short circuit of  loaded synchronous machine, Thevenin's equivalent circuit approach for short circuit analysis | 7 | 16% |
| **Symmetrical component**; Transformation, phase shift in star-delta transformer, sequence Impedance and  sequence network of transmission line, Synchronous machine, Transformer and power system. | 8 | 18% |
| **Unsymmetrical Short Circuits**; Symmetrical component analysis of unsymmetrical short Circuits, single line to  ground fault, Double line to ground fault and line to line fault. | 7 | 16% |
| **Power system stability problem**, Swing equation, System response to small disturbances, Power angle  equation and diagram | 6 | 13% |
| **Transient stability**, Equal area criterion, Measures for improving transient stability | 5 | 11% |

**This Document is approved by:**

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| **Designation** | **Name** | **Signature** |
| Course Coordinator | Mr. Abhishek Sharma |  |
| H.O.D | Mr. Santosh Kr. Gupta |  |
| Principal | Dr. Aseem Kumar Thakur |  |
| Date |  |  |

**Evaluation and Examination Blue Print:**

Internal assessment is done through quiz tests, presentations, assignments and project work. Two sets of question papers are asked from each faculty and out of these two, without the knowledge of faculty, one question paper is chosen for the concerned examination. Examination rules and regulations are uploaded on the student’s portal. Evaluation is a very transparent process and the answer sheets of sessional tests, internal assessment assignments are returned back to the students.

The components of evaluations alongwith their weightage followed by the University is given below

Sessional Test 1 20%

Assignments/Quiz Tests/Seminars 10%

End term examination 70%

(From amongst the three sessional tests best of two are considered)