**Quality Measurement Sheets**

1. **Course End Survey**

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| --- | --- | --- |
| ACADEMIC YEAR: 2017-18 | SEM: II | DATE: 15/05/2018 |
| COURSE: Engineering Physics | CLASS: B.Tech. | FACULTY: Dr. Abhishek Kumar Singh |

**Please evaluate on the following scale:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Excellent(E) | Good(G) | Average(A) | Poor(P) | No Comment(NC) |
| 5 | 4 | 3 | 2 | 1 |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SNO** | | **QUESTIONAIRE** | **E**  **5** | **G**  **4** | **A**  **3** | **P**  **2** | **NC**  **1** | **Avg %** |
| **GENERAL OBJECTIVES:** | | | | | | | | |
| 1 | Did the course achieve its stated objectives? | |  | 4 |  |  |  |  |
| 2 | Have you acquired the stated skills? | |  | 4 |  |  |  |  |
| 3 | Whether the syllabus content is adequate to achieve the objectives? | |  |  | 3 |  |  |  |
| 4 | Whether the instructor has helped you in acquiring the stated skills? | | 5 |  |  |  |  |  |
| 5 | Whether the instructor has given real life applications of the course? | | 5 |  |  |  |  |  |
| 6 | Whether tests, assignments, projects and grading were fair? | | 5 |  |  |  |  |  |
| 7 | The instructional approach (es) used was (were) appropriate to the course. | | 5 |  |  |  |  |  |
| 8 | The instructor motivated me to do my best work. | | 5 |  |  |  |  |  |
| 9 | I gave my best effort in this course | | 5 |  |  |  |  |  |
| 10 | To what extent you feel the course outcomes have been achieved. | |  | 4 |  |  |  |  |
| **Please provide written comments:** | | | | | | |  |  |
| 1. What was the most effective part of this course   The course on Maxwell’s equations in electromagnetic theory and nanotechnology | | | | | | | | |
| 1. What are your suggestions, if any, for changes that would improve this course?   Some mathematical preliminaries for example, concept of Divergence and curl as well as Gauss Divergence and Stoke’s theorem can be included in the initial unit. | | | | | | | | |
| 1. Given all that you learned as a result of this course, what do you consider to be most important?   Applications and importance of electrostatics and electromagnetism in the field of engineering. | | | | | | | | |
| 1. Do you have any additional comments or clarifications to make regarding your responses to any particular survey item?   No | | | | | | | | |
| 1. Do you have any additional comments or suggestions that go beyond issues addressed on this survey?   No | | | | | | | | |

**TEACHING EVALUATION**

**COLLEGE NAME**

**Department of Civil Engineering**

**Course Assessment**

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| ACADEMIC YEAR: 2017-18 | SEM: II | DATE: 15/05/2018 |
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| --- | --- | --- | --- | --- | --- |
| **Assessment** | **Criteria Used** | **Attainment Level** | | | **Remarks** |
| **Direct (d)** | **Theory** | | |  |  |
| External Marks | 70 |  |  |
| Internal Marks (Theory) | 20 |  |  |
| Assignments | 5 |  |  |
| Tutorials | 5 |  |  |
| **Indirect (id)** | **Course End Survey** |  |  |  |  |
| **Theory: Course Assessment (0.6 × d+ 0.4 × id)** | | | | 0.6x100+0.4x  45=78 |  |