## DARBHANGA COLLEGE OF ENGINEERING DARBHANGA



## Course File PERSONNEL MANAGEMENT AND INDUSTRIAL RELATION

**Faculty Name:** 

Mr. Akhil Mohammed K K

**Assistant Professor** 

**ELECTRICAL & ELECTRONICS ENGINEERING** 

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## Vision of the Institute

To produce young, dynamic, motivated and globally competent Engineering graduates with an aptitude for leadership and research, to face the challenges of modernization and globalization, who will be instrumental in societal development.

## **Mission of the Institute**

1. To impart quality technical education, according to the need of the society.

2. To help the graduates to implement their acquired Engineering knowledge for society & amp; community development.

3. To strengthen nation building through producing dedicated, disciplined, intellectual & amp; motivated engineering graduates.

4. To expose our graduates to industries, campus connect programs & amp; research institutions to enhance their career opportunities.

5. To encourage critical thinking and creativity through various academic programs.

Vision of the Department

To produce comprehensively trained, socially responsible, innovative electrical & amp; electronics engineers and researchers of the highest quality to contribute to the nation's imprint on the world stage.

## **Mission of the Department**

1. To provide world class teaching and mentoring to the students.

2. To create Engineering graduates well equipped with the skills of relevant simulation softwares required in the field of electrical and electronics engineering.

3. To motivate graduates towards innovations and research in the field of electrical & amp; electronics engineering, relevant to the welfare of the society.

4. To create graduates well prepared to modern and global industry requirements.

5. To expose our graduates to the latest technology and research through industry and research institutes collaborations.

PSO 1. An ability to identify, formulate and solve problems in the areas of Electrical and Electronics Engineering.

PSO 2. An ability to use the techniques, skills and modern engineering tools necessary for innovation.

PEO 1. Graduates will excel in professional careers and/or higher education by acquiring knowledge in Mathematics, Science, Engineering principles and Computational skills.

PEO 2. Graduates will analyze real life problems, design Electrical systems appropriate to the requirement that are technically sound, economically feasible and socially acceptable. PEO 3. Graduates will exhibit professionalism, ethical attitude, communication skills, team work in their profession, adapt to current trends by engaging in lifelong learning and participate in Research & amp; Development.

### **Program Educational Objectives**

PEO 1. Graduates will excel in professional careers and/or higher education by acquiring knowledge in Mathematics, Science, Engineering principles and Computational skills. PEO 2. Graduates will analyze real life problems, design Electrical systems appropriate to the requirement that are technically sound, economically feasible and socially acceptable. PEO 3. Graduates will exhibit professionalism, ethical attitude, communication skills, team work in their profession, adapt to current trends by engaging in lifelong learning and participate in Research & amp; Development.

### **Program Outcomes of B.Tech in Electrical and Electronics Engineering**

1.Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2.Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3.Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4.Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5.Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

6.The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7.Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8.Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9.Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10.Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and

write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11.Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12.Life-long learning: Recognize the need and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### **Course Description**

This course is design to impart the basic and theoretical concept in the field of Industrial Relations and Personnel Management. The course work provide theoretical knowledge to the student to develop their mind, self-confidence, innovativeness and self-reliance in designing, implementing and controlling human resource and industrial relations policies and practices. Course provides basic knowledge and skills needed for the understanding and analyzing the problems related to the management of people at work in industrial, commercial, public and other human organizations. The course is suitable to equip student with analytical skills needed for recognizing, defining and solving problem as well as to develop leadership and interpersonal relation skills in managing people.

### **Course Objectives**

- 1. To introduce the basic concepts, functions and processes of Personnel Management.
- 2. To create an awareness of the role, function and functioning of personnel management in industrial organization.
- 3. To build awareness of certain important and critical issues in Industrial Relations.
- 4. To develop an understanding of interaction pattern among labor, management and the organization.

### **Course Outcomes**

**CO.1 To Develop knowledge of** Meaning, concept, function, & importance of personnel

management, role of a personnel manager, personnel policies, Meaning, concept, need & types of

manpower planning.

**CO.2 To understand** Meaning, need, method & importance for training and development, method of performance appraisal, meaning and types of transfer, meaning and basis of promotion and separation

**CO.3 To comprehend** purpose & principle of wage & salary administration, Methods of wage payment

**CO.4 To Develop knowledge of** Health, safety and welfare facilities, Social security, concept of Industrial Relation and Trade Union.

### **CO-PO MAPPING**

Sr. No.	Course Outcome	PO
1.	CO.1 To Develop knowledge of Meaning, concept, function, &	PO1, PO4
	importance of personnel management, role of a personnel manager,	
	personnel policies, Meaning, concept, need & types of manpower	
	planning.	
2.	<b>CO.2 To understand</b> Meaning, need, method & importance for training and development, method of performance appraisal, meaning and types of transfer, meaning and basis of promotion and separation	PO1, PO6, PO7, PO10
3.	<b>CO.3 To comprehend</b> purpose & principle of wage & salary administration, Methods of wage payment	PO2, PO6, PO8
4.	<b>CO.4 To Develop knowledge of</b> Health, safety and welfare facilities, Social security,concept of Industrial Relation and Trade Union.	PO2, PO4

Course Outcomes	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
CO.1 To Develop knowledge	V			V						
of Meaning, concept, function,										
& importance of personnel										
management, role of a										
personnel manager,										
personnel policies, Meaning,										
concept, need & types of										
manpower planning.										
CO.2 To understand	V					V	V			٧
Meaning, need, method &										
importance for training and										
development, method of										
performance appraisal,										
meaning and types of										
transfer, meaning and basis of										
promotion and separation										
CO.3 To comprehend		V				V		V		
purpose & principle of wage										
& salary administration,										
Methods of wage payment										
CO 4 To Dovolon Imovilada		V		V						
<b>CO.4 To Develop knowledge</b> <b>of</b> Health, safety and welfare										
facilities, Social										
security,concept of Industrial										
Relation and Trade Union.										

### B. Tech. VIII Semester (Electrical) Personnel Management and Industrial Relation

L T P/D Total	Max Marks:	100
3-0-0 3	Final Exam:	70 Marks
	Sessional:	20 Marks
	Internals:	10 Marks.

#### UNIT-I

Meaning, concept, function, & importance of personnel management, role of a personnel manager, personnel policies - Need of a personnel policies, organization of personnel Department (functional basis, service basis and clientele basis)

#### UNIT-II

Manpower planning : Meaning & concept, need for manpower planning, types of manpower planning, meaning and concept of job analysis, job description & job specification, uses of job analysis information, Recruitment, selection – meaning and steps of selection process, meaning of induction.

#### UNIT-III

Training and development: Meaning, need & importance for training, method of training, development - meaning of development, method of development.

#### **UNIT-IV**

Performance appraised: Meaning, Objective, method of performance appraisal. Transfer: meaning objective, types. Promotion: Meaning, policies, basis of promotion. Separation: Resignation, Discharge & Dismissal, Suspension & Retrenchment, Layoff.

#### UNIT-V

Wages and salary administration: Meaning purpose & principle of wage & salary administration, factors influencing wage & salary administration. Meaning of wage &salary, minimum wage, fair wage & living, wage. Meaning of money and real wage. Methods of wage payment - time rate & piece rate. Incentive- Financial Incentive & non-financial Incentive, method of wage payment based on result.

#### UNIT-VI

Health, safety and welfare facilities. Social security - (i) Meaning and concepts, objective. (ii) Form of social security- social insurance & social assistance. Problem arising from disease, invalidity, accident, old age and unemployment.

#### **UNIT-VII**

Industrial Relation: meaning & concept, changing concept of industrial relation, role played by the employer, trade union & government, current I. R. position in India, I.R. policies of government of India. Trade Union: Meaning and concept, objective, functions, type, method of trade union.

#### Books:

- 1 Personal Management' by C.B. Mamoria & V. S. P. Rao- Himalaya Publishing House.
- 2 Personal Management &Industrial Relations by P.C.Tripathi-S.chand & Sons.
- 3 Industrial relation, Trade Union & Labour Relation by G.P. Sinha & PRN Sinha, Pearson.

8th Semest	8th Semester Electrical ROOM NO. 50							
Day/ time	9:00- 10:00	10:00- 11:00	11:00- 12:00	12:00- 1:00	1:00- 2:00	2:00- 3:00	3:00- 4:00	4:00- 5:00
MON				PM&IR	В			
TUE			PM&IR		R			
WED	PM&IR				E		·	
THU		PM&IR			Α			
FRI					K			
SAT								

Institute / College Name :	Darbhanga college of engineering				
Program Name	B.Tech. Electrical				
Course Name	PERSONNEL MANAGEMENT AND INDUSTRIAL RELATION				
Lecture / Tutorial (per week):	3/0	Course Credits	3		
Course Coordinator Name	Mr.Akhil Mohammed KK				

### 1. <u>Scope and Objectives of the Course</u>

This course is design to impart the basic and theoretical concept in the field of Industrial Relations and Personnel Management. The course work provide theoretical knowledge to the student to develop their mind, self-confidence, innovativeness and self-reliance in designing, implementing and controlling human resource and industrial relations policies and practices. Course provides basic knowledge and skills needed for the understanding and analyzing the problems related to the management of people at work in industrial, commercial, public and other human organizations. The course is suitable to equip student with analytical skills needed for recognizing, defining and solving problem as well as to develop leadership and interpersonal relation skills in managing people.

The main objectives of the course work are:

- 1. To introduce the basic concepts, functions and processes of Personnel Management.
- 2. To create an awareness of the role, function and functioning of personnel management in industrial organization.
- 3. To build awareness of certain important and critical issues in Industrial Relations.
- 4. To develop an understanding of interaction pattern among labor, management and the organization.

### 2. <u>Textbooks</u>

**TB1:** 'Personal Management' by C.B. Mamoria & V. S. P. Rao- Himalaya Publishing House. **TB2**: 'Personal Management & Industrial Relations' by P.C.Tripathi-S.chand & Sons.

#### 3. <u>Reference Books</u>

**RB1:** 'Industrial relation, Trade Union & Labour Relation' by G.P.Sinha & PRN Sinha, Pearson.

### **Other readings and relevant websites**

S.No.	Link of Journals, Magazines, websites and Research Papers
1.	http://www.pondiuni.edu.in/storage/dde/downloads/hrmiii irm.pdf
2.	http://www.untag- smd.ac.id/files/Perpustakaan_Digital_2/PERSONNEL%2
	0MANAGEMENT%20Organizational_success_through_effective_human_resources_management_97815672.pdf
3.	http://shodhganga.inflibnet.ac.in/bitstream/10603/75611/11/11 chapter%202.pdf
4.	http://assets.vmou.ac.in/PGDLL04.pdf
5.	http://www.managementjournals.com/journals/hrm/vol1/2-1-2-4.pdf
6.	http://www.csjournals.com/IJITKM/PDF%205-1/Article 4.pdf
7.	http://www.iosrjournals.org/iosr-jhss/papers/Vol19-issue6/Version-3/C019631218.pdf
8.	http://onlinelibrary.wiley.com/doi/10.1111/j.1467-6486.1987.tb00460.x/abstract

### 9. Course Plan

Lecture	Date of	Topics	Web Links for video	Text Book / Reference	Page
Number	Lecture		lectures	<b>Book / Other reading</b>	numbers of
				material	Text Book(s)
1-5		Introduction		TB1, RB1	1-44
		Meaning, concept, function, &	https://www.youtube.c		
		importance of personnel	om/watch?v= 3dX0Tj		
		management, role of a	qENE&index=18&list		
		personnel manager. Need of a	=PLF1DBCAC25C2B		
		personnel policies,	<u>C963</u>		
		organization of personnel			
		Department (functional basis,			
		service basis and clientele			

	basis)			
6-13	Manpower planning		TB1, RB1	119-134 & 154-165
	Meaning & concept, need for manpower planning, types of	https://www.youtube.c om/watch?v=zv2jKna		
	manpower planning, meaning and concept of job analysis, job	Y2YU		
	description & job specification, uses of job analysis			
	information, Recruitment,			
	selection – meaning and steps of selection process, meaning of induction			
14-18	Training and development		TB1, RB1	270-328
	Meaning, need & importance for training, method of training,	https://www.youtube.c om/watch?v=FiPPfxW	,	
	development - meaning of development, method of	<u>gefA</u> & <u>https://www.youtube.</u>		
	development	<u>com/watch?v=bz5-</u> _58e5wU		
	Mid-Semester Exam (Sylla	abus covered from 1-18		
19-24	Performanceappraised,Transfer,Promotion,Separation		TB1, RB1	238-257 & 332-343
	Performance appraised: Meaning, Objective, method	https://www.youtube.c om/watch?v=20U62R6 PLyA		
	of performance appraisal. Transfer: meaning objective, types. Promotion: Meaning,	<u>https://www.youtube.c</u> om/watch?v=kfIjnLER		
	policies, basis of promotion.	ibo		
	Separation: Resignation, Discharge & Dismissal,	https://www.youtube.c om/watch?v=cqcT5XF		
	Suspension & Retrenchment, Layoff.	dcf4		
25-31	Wages and salary administration		TB1, RB1	392-412
	Meaning purpose & principle of wage & salary	https://www.youtube.c om/watch?v=EthJBz6		
	administration, factors	<u>NWE0</u>		
	influencing wage & salary administration. Meaning of			
	wage &salary, minimum wage fair wage& living, wage.			
	Meaning of money and real wage. Methods of wage			
	payment - time rate & piece rate. Incentive- Financial			
	Incentive& non-financial Incentive, method of wage			
	payment based on result.			
32-36	Health and Social Security		TB1, RB1	622-652
	Health, safety and welfare facilities. Social security -	https://www.youtube.c om/watch?v=p3CeOU		
	meaning and concepts, objective, form of social	<u>kXxy4</u> &https://www.youtube.		
	security- social insurance & social assistance. Problem	<u>com/watch?v=dFF_R0</u> <u>AyvZA</u>		
	arising from disease , invalidity, accident, old age			
	and unemployment.			

37-42	Industrial Relation & Trade Union		TB1, RB1	724-735
	Industrial Relation: meaning & concept, changing concept of industrial relation, role played by the employer, trade union & government, current I. R. position in India, I.R. policies of government of India. Trade Union: Meaning and concept, objective, functions, type, method of trade union.	https://youtu.be/6J- VvleH06k &https://www.youtube. com/watch?v=YsYTK BEAoFA		
	A	ssignment	1	1

### 1. Evaluation Scheme:

Component 1	Mid Semester Exam	20
Component 2	Assignment Evaluation	10
Component 3**	End Term Examination**	70
	Total	100

\*\* The End Term Comprehensive examination will be held at the end of semester. The mandatory requirement of 75% attendance in all theory classes is to be met for being eligible to appear in this component.

### **SYLLABUS**

Topics	No of lectures	Weightage
Meaning, concept, function, & importance of personnel management, role of a personnel manager, personnel policies - Need of a personnel policies, organization of personnel Department (functional basis, service basis and clientele basis)	5	12%
Manpower planning : Meaning & concept, need for manpower planning, types of manpower planning, meaning and concept of job analysis, job description & job specification, uses of job analysis information, Recruitment, selection – meaning and steps of selection process, meaning of induction.	8	19%
Training and development: Meaning, need & importance for training, method of training, development - meaning of development, method of development.	5	12%
(a) Performance appraised: Meaning, Objective, method of performance appraisal. (b) Transfer: meaning objective, types. (c) Promotion: Meaning, policies, basis of promotion.(d) Separation: Resignation, Discharge & Dismissal, Suspension & Retrenchment, Layoff.	6	14%
Wages and salary administration :	7	17%
(a) Meaning purpose & principle of wage & salary administration, factors influencing wage & salary administration.		
(b) Meaning of wage &salary, minimum wage, fair wage & living wage.		
(c) Meaning of money and real wage.		
(d) Methods of wage payment - time rate & piece rate.		
(e) Incentive- Financial Incentive & non-financial Incentive, method of wage payment based on result.		
(a) Health, safety and welfare facilities.	5	12%
(b) Social security - (i) meaning and concepts, objective. (ii) Form of social security- social insurance & social assistance.		
(c) Problem arising from disease, invalidity, accident, old age and		

unemployment.		
<ul><li>(a) Industrial Relation: meaning &amp; concept, changing concept of industrial relation, role played by the employer, trade union &amp; government, current I.</li><li>R. position in India, I.R. policies of government of India.</li></ul>	6	14%
(b) Trade Union: Meaning and concept, objective, functions, type, method of trade union.		

#### **Evaluation and Examination Blue Print:**

Internal assessment is done through quiz tests, presentations, assignments and project work. Two sets of question papers are asked from each faculty and out of these two, without the knowledge of faculty, one question paper is chosen for the concerned examination. Examination rules and regulations are uploaded on the student's portal. Evaluation is a very transparent process and the answer sheets of sessional tests, internal assessment assignments are returned back to the students.

The components of evaluations along with their weightage followed by the University is given below

Midterm examination	20%
Assignment	10%
End term examination	70%

Topics	Lecture Number
Introduction	
Meaning, concept & function of personnel management	1
Importance of personnel management	2
Role of a personnel manager	3
Personnel policies - Need of a personnel policies	4
Organization of personnel Department (functional basis, service basis and clientele basis)	5
Manpower planning	
Manpower planning : Meaning & concept	6
Need for manpower planning	7
Types of manpower planning	8
Meaning and concept of job analysis	9
Job description & job specification	10
Uses of job analysis information	11
Recruitment, selection – meaning and steps of selection process	12
Meaning of induction.	13
Training and development	
Meaning of Training and development	14
Need & importance for training	15
Method of training	16
Development - meaning of development	17
Method of development	18
Performance appraised, Transfer, Promotion, Separation	
Meaning and objective of Performance appraised	19
Method of performance appraisal.	20
Transfer: meaning objective, types	21
Promotion: Meaning, policies, basis of promotion	22
Separation: Resignation, Discharge & Dismissal	23
Suspension & Retrenchment, Layoff	24
Wages and salary administration	
Meaning purpose & principle of wage & salary administration	25
Factors influencing wage & salary administration.	26
Meaning of wage &salary, minimum wage, fair wage & living wage	27
Meaning of money and real wage.	28
Methods of wage payment - time rate & piece rate	29
Incentive- Financial Incentive & non-financial Incentive	30
Method of wage payment based on result.	31

Page **1** of **2** 

Health and Social Security	
Health, safety and welfare facilities	32
Meaning and concepts of Social security	33
Objective of Social security	34
Form of social security- social insurance & social assistance.	35
Problem arising from disease, invalidity, accident, old age and unemployment.	36
Industrial Relation & Trade Union	
Industrial Relation: meaning & concept	37
Concept of industrial relation	38
Role played by the employer, trade union & government	39
Current I. R. position in India, I.R. policies of government of India.	40
Trade Union: Meaning and concept, objective, functions, type	41
Method of trade union.	42

## Electrical Engineering Department Sub: Personnel Management & Industrial Relation

### Assignment 1

- 1. Define Personnel management. Discuss its various functions. What is the role of Personnel manager?
- 2. What do you understand by manpower planning? Discuss the various forms of manpower planning.
- 3. Briefly explain the various performance appraisal methods that are currently use in the corporate world.
- 4. What are the methods of wage payment? What are the factors influencing the wage and salary structure of a firm?
- 5. Discuss the current industrial relations position in India, highlighting the industrial relation policies.

### Assignment 2

- 1. Define Personnel Management. Discuss the meaning and concept of personnel management.
- 2. What do you understand by Personnel Policies? Describe the objectives of personnel policies.
- 3. What do you understand by training of workers? Brief the need and importance of training.
- 4. What do you understand by development of human resource? Discuss various methods of selection process briefly.
- 5. Discuss the meaning of development. Explain any four methods of employee development.

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## Code : 241802

B.Tech 8th Semester Exam., 2018

PERSONNEL MANAGEMENT AND INDUSTRIAL RELATIONS

Time : 3 hours

Full Marks: 70

Instructions:

- (i) The marks are indicated in the right-hand margin.
- (ii) There are NINE questions in this paper.
- (iii) Attempt **FIVE** questions in all.
- (iv) Question No. 1 is compulsory.
  - 1. Answer any seven questions of the following :

2×7=14

- (a) Define personnel management.
- (b) Give any two objectives of performance appraisal.
- (c) What is the difference between wages and salary?

 (d) Briefly explain the time rate system of wage payment.

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(Turn Over )2

(e) What is the need for transfers? Explain what is social insurance. 0 What do you understand by real wage? (g) (h) Define the term 'industrial relations'. List two objectives of manpower (i) planning. discharge different from (1) How is dismissal? 2. Personnel department may be organized in various ways. Explain any three bases of organizing personnel department, highlighting the advantages disadvantages of each. and 14 3. Job analysis information may be very useful for the organization. Elaborate the statement. 14 4. Well-planned and properly designed training programmes can help an organization in many ways. What can be the benefits of training employee for the organization? 14 5. Discuss any three modern methods of performance appraisal, giving the advantages and disadvantages of each. 14

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6.	Discuss the forms of social security provided by society to workers, mentioning the conditions when such security becomes essential for workers.	1
7.	Comment upon the changing concept of industrial relations in India.	P
8.	Functions of trade unions have changed in the era of globalization. Comment.	14
9.	What are the essentials of a good promotion policy? Discuss.	14
	***	

#### Paper: Personnel Management & Industrial Relation

- 1. Define Personnel Management. Discuss the role of Personnel Manager in an industrial undertaking.
- 2. Define Personnel Management. Discuss the meaning and concept of personnel management.
- 3. What do you understand by Personnel Policies? Describe the objectives of personnel policies.
- 4. What do you understand by Manpower Planning? Discuss the various forms of manpower planning.
- 5. What is manpower planning? What is the need of manpower planning in the organization?
- 6. What do you understand by training of workers? Brief the need and importance of training.
- 7. Well-planned and properly designed training programmes can help an organization in many ways. What can be benefits of training employee for the organization?
- 8. What do you understand by development of human resource? Discuss various methods of selection process briefly.
- 9. Discuss the meaning of development. Explain any four methods of employee development.
- 10. What do you mean by job change? What are the objectives of job change?
- 11. Discuss the concept of job analysis. Describe any five uses of job analysis information.
- 12. Job analysis information may be very useful for the organization. Elaborate the statement.
- 13. What is promotion? Discuss the policies and basis of promotion followed in an industrial sector.
- 14. What are the essentials of a good promotion policy? Discuss.
- 15. Define performance appraisal. Discuss any four methods of performance appraisal highlighting two merits and two merits of each.
- 16. Enumerate the principal methods of wage payment based on result. Explain any one of them.
- 17. Distinguish between wage and salary. Elaborate the concept of living wage, fair wage and minimum wage.
- 18. Explain the purpose and principles of wage and salary administration. Briefly discuss time rate and piece rate methods of wage payment.
- 19. What do you understand by Industrial Health? Discuss the causes of bad health. State the measures and suggestions for maintaining and improving good health.
- 20. Discuss briefly the various provisions of health, welfare and safety.
- 21. Disease, invalidity, accident and old age result into a number of problems for organizations. Elaborate the statement.
- 22. Discuss any four safety and health facilities undertaken by organization in India.
- 23. Discuss the forms of social security provided by society to workers, mentioning the conditions when such security becomes essential for workers.
- 24. What do you understand by Industrial Relations? What are the determinants of good industrial relations?
- 25. Discuss the current industrial relations position in India highlighting the IR policies of the government of India.
- 26. Define trade union. Highlight the objectives and functions of trade union.
- 27. Functions of trade unions have changed in the era of globalization. Comment.

Answer these questions:

- a) Define personnel Management.
- b) Define personnel policy.
- c) Explain the concept of personnel management.
- d) Give any two objectives of Performance Appraisal.
- e) What is Job specification?
- f) Define job evaluation.
- g) What is aptitude test?
- h) What do you mean by sensitivity training?
- i) Define recruitment.
- j) What is the meaning of training?
- k) What is the need for transfer?
- 1) Mention any two types of transfer.
- m) How is discharge different from dismissal?
- n) What is resignation?
- o) What is separation?
- p) What is real wage?
- q) Difference between wage and salary.
- r) What do you mean by strike?
- s) Define performance appraisal.
- t) What is time wage system?
- u) Give two needs for manpower planning.
- v) What is social insurance?
- w) Write any two problems arising from accident in an organization.
- x) Define the term Industrial relation.

# PERSONNEL MANAGEMENT AND INDUSTRIAL RELATION

**Powerpoint Presentation** 

# Learning Objectives

- Explain why strategic human resource management can help an organization gain a competitive advantage.
- Describe the steps managers take to recruit and select organizational members.
- Discuss the training and development options that ensure organization members can effectively perform their jobs.

# **Learning Objectives**

- Explain why performance appraisal and feedback is such a crucial activity, and list the choices managers must make in designing effective performance appraisal and feedback procedures.
- Explain the issues managers face in determining in determining levels of pay and benefits

Human Resource Management (HRM)

 Activities that managers engage in to attract and retain employees and to ensure that they perform at a high level and contribute to the accomplishment of organizational goals.



- HRM activities
  - Recruitment and selection
  - Training and development
  - Performance appraisal and feedback
  - Pay and benefits
  - Labor relations

- Strategic Human Resource Management
  - The process by which managers design the components of a HRM system to be consistent with each other, with other elements of organizational architecture, and with the organization's strategy and goals.

- "Six Sigma" quality improvement plans
  - ensure that an organization's products and services are as free of errors or defects as possible through a variety of human resource-related initiatives

Components of a Human Resource Management System

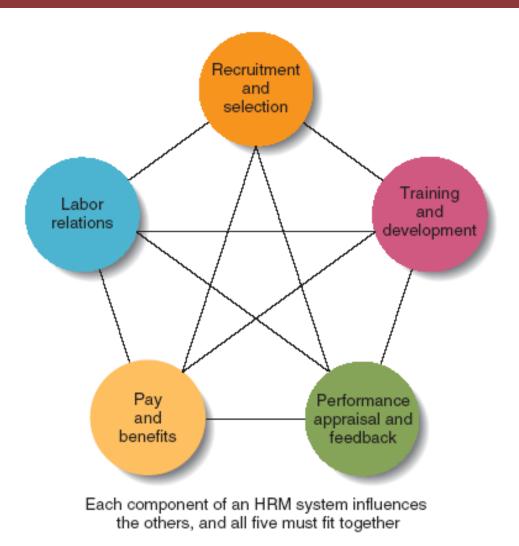


Figure 12.1

## Recruitment and Selection

 Used to attract and hire new employees who have the abilities, skills, and experiences that will help an organization achieve its goals.

## Training and Development

- Ensures that organizational members develop the skills and abilities that will enable them to perform their jobs effectively in the present and the future
- Changes in technology and the environment require that organizational members learn new techniques and ways of working

## • Performance Appraisal and Feedback

- Provides managers with the information they need to make good human resources decisions about how to train, motivate, and reward organizational members
- Feedback from performance appraisal serves a developmental purpose for members of an organization

## Pay and Benefits

- Rewarding high performing organizational members with raises, bonuses and recognition.
  - Increased pay provides additional incentive.
  - Benefits, such as health insurance, reward membership in firm.

## Labor relations

 Steps that managers take to develop and maintain good working relationships with the labor unions that may represent their employees' interests



# The Legal Environment of HRM

- Equal Employment Opportunity (EEO)
  - The equal right of all citizens to the opportunity to obtain employment regardless of their gender, age, race, country of origin, religion, or disabilities.
  - Equal Employment Opportunity Commission (EEOC) enforces employment laws.

# The Legal Environment of HRM

- Contemporary challenges for managers
  - How to eliminate sexual harassment
  - How to make accommodations for employees with disabilities
  - How to deal with employees who have substance abuse problems
  - How to manage HIV-positive employees and employees with AIDs

## **Recruitment and Selection**

## • Recruitment

 Activities that managers engage in to develop a pool of candidates for open positions.

### **Recruitment and Selection**

#### Selection

 The process that managers use to determine the relative qualifications of job applicants and their potential for performing well in a particular job.

#### The Recruitment and Selection System



#### Figure 12.2

#### Human Resource Planning (HRP)

 Activities that managers engage in to forecast their current and future needs for human resources.



#### Demand forecasts

- Estimates the qualifications and numbers of employees the firm will need given its goals strategies.
- Supply forecasts
  - Estimates the availability and qualifications of current employees now and in the future, as well as the supply of qualified workers in the external labor market.

#### Outsourcing

- Using outside suppliers and manufacturers to produce goods and services
- Using contract workers rather than hiring them.
  - More flexible for the firm.
  - Provides human capital at a lower cost.

#### Problems with Outsourcing

- Loss of control over output; outsource contractors are not committed to the firm.
- Unions are against outsourcing that has potential to eliminate member's jobs.

# **Job Analysis**

#### Job Analysis

- Identifying the tasks, duties and responsibilities that make up a job and the knowledge, skills, and abilities needed to perform the job.
- Should be done for each job in the organization.

# **Job Analysis**

#### Job analysis methods

- Observing what current workers do.
- Having workers and manages fill out questionnaires.



#### External Recruiting

- Looking outside the organization for people who have not worked at the firm previously.
  - Newspapers advertisements, open houses, on-campus recruiting, employee referrals, and through the Internet.

- Advantages of External Recruiting
  - Having access to a potentially large applicant pool
  - Being able to attract people who have the skills, knowledge, and abilities an organization needs
  - Bringing in newcomers who may have a fresh approach to problems and be up to date on the latest technology

- Disadvantages of External Recruiting
  - Relatively high costs
  - Candidates may lack knowledge about the inner workings of the organization
  - May need to receive more training
  - Uncertainty concerning whether they will actually be good performers

## Internal Recruiting

 Managers turn to existing employees to fill open positions

#### - Benefits of internal recruiting:

- Internal applicants are already familiar with the organization
- Managers already know candidates
- Can help boost levels of employee motivation and morale

# **Honesty in Hiring**

- Managers may be tempted to paint overly rosy pictures of both the open positions and the organization as a whole
  - Managers may feel that if they are honest, an applicant may not be willing to work there.
  - Research indicates this is a poor strategy.

# **Honesty in Hiring**

#### Realistic Job Preview

- Providing an honest assessment of the advantage and disadvantages of a job and organization.
  - Can reduce the number of new hires who quit when their jobs and organizations fail to meet their unrealistic expectations

#### **Selection Tools**

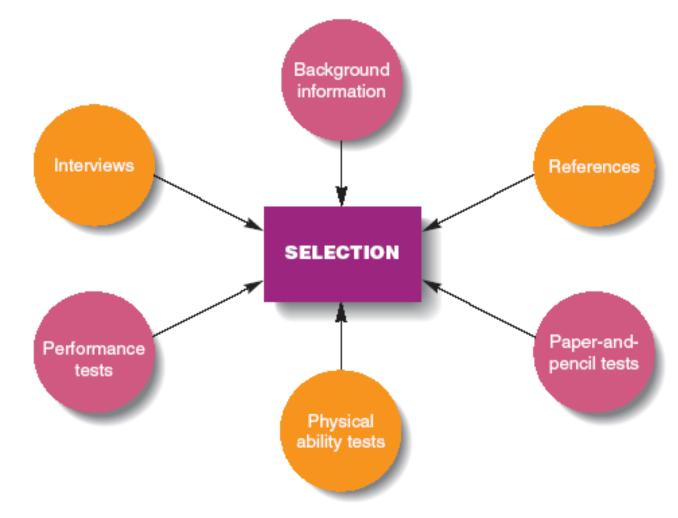


Figure 12.3

#### Selection process

 Managers find out whether each applicant is qualified for the position and likely to be a good performer



#### Background Information

- Helpful to screen out applicants who are lacking key qualifications
- Determine which qualified applicants are more promising than others

#### Interviews

- Structured interviews where managers ask each applicant the same job-related questions.
- Unstructured interviews that resemble normal conversations.
- Usually structured interviews preferred; bias is possible in unstructured interviews.

#### Paper-and-Pencil Tests

- Ability tests assess the extent to which applicants possess the skills necessary job performance
- Managers must have sound evidence that the tests are good predictors of performance

#### Physical ability tests

- Measures of dexterity, strength, and stamina for physically demanding jobs
- Measures must be job related to avoid discrimination.

### **Selection Process**

#### Performance tests

- Tests that measure an applicant's current ability to perform the job or part of the job such as requiring an applicant to take typing speed test.
- Assessment centers are facilities where managerial candidates are assessed on jobrelated activities over a period of a few days.

### **Selection Process**

#### References

- Knowledgeable sources who know the applicants' skills, abilities, and other personal characteristics
- Many former employers are reluctant to provide negative information

# **Reliability and Validity**

Selection tools must be reliable and valid.

- <u>Reliability</u> is the degree to which the tool measures the same thing each time it is used.
- <u>Validity</u> is the degree to which the test measures what it is supposed to measure

#### Training

 Teaching organizational members how to perform current jobs and helping them to acquire the knowledge and skills they need to be effective performers.

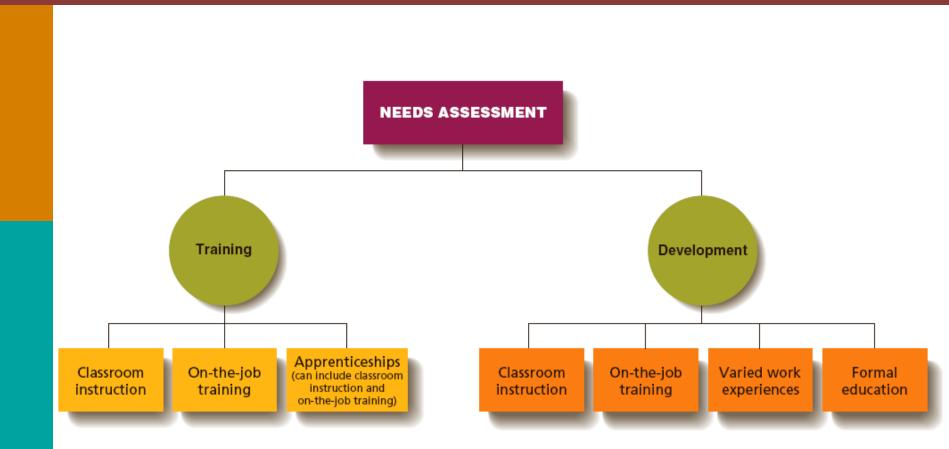
#### Development

 Building the knowledge and skills of organizational members to enable them to take on new responsibilities and challenges.

#### Needs Assessment

 An assessment of which employees need training or development and what type of skills or knowledge they need to acquire.





#### Figure 12.4

# **Types of Training**

- Classroom Instruction
  - Employees acquire skills in a classroom setting.
    - Includes use of videos, role-playing, and simulations.
- On-the-Job Training
  - Employee learning occurs in the work setting as new worker does the job.
    - Training is given by co-workers and can be done continuously to update the skills of current employees.

# **Types of Development**

- Varied Work Experiences
  - Top managers have need to and must build expertise in many areas.
    - Employees identified as possible top managers are assigned different tasks and a variety of positions in an organization.

#### Formal Education

- Tuition reimbursement is common for managers taking classes for MBA or jobrelated degrees.
  - Long-distance learning can also be used to reduce travel and other expenses for managerial training.

## **Performance Appraisal and Feedback**

- Performance Appraisal
  - The evaluation of employees' job performance and contributions to their organization.
- Performance Feedback
  - The process through which managers share performance appraisal information, give subordinates an opportunity to reflect on their own performance, and develop with subordinates, plans for the future.

# **Types of Performance Appraisal**

- Trait Appraisals
  - Assessing subordinates on personal characteristics that are relevant to job performance.
  - Disadvantages of trait appraisals
    - Employees with a particular trait may choose not to use that particular trait on the job.
    - Traits and performance are not always obviously linked
    - It is difficult to give feedback on traits.

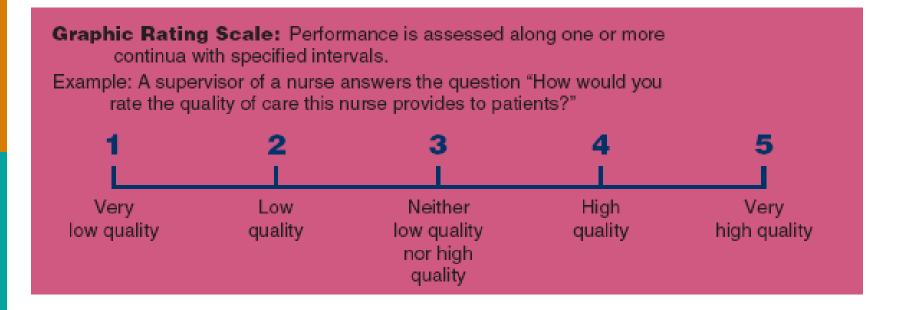
# **Performance Appraisal and Feedback**

- Behavior Appraisals
  - Assesses how workers perform their jobs the actual actions and behaviors that exhibit on the job.
  - Focuses on what a worker does right and wrong and provides good feedback for employees to change their behaviors.
- Results appraisals
  - Managers appraise performance by the results or the actual outcomes of work behaviors

### **Performance Appraisal and Feedback**

- Objective appraisals
  - Assesses performance based on facts (e.g., sales figures).
- Subjective appraisals
  - Assessments based on a manager's perceptions of traits, behavior, or results.
    - Graphic rating scales
    - Behaviorally anchored rating scales (BARS)
    - Behavior observation scales (BOS)
    - Forced ranking systems

#### Subject Measures of Performance: Graphic Rating Scale



#### Figure 12.5

#### Subject Measures of Performance: Behaviorally Anchored Rating Scale

Behaviorally Anchored Rating Scale (BARS): Performance is assessed along a scale with clearly defined scale points containing examples of specific behaviors.
Example: A supervisor of a nurse indicates which scale point best describes the behavior of the nurse.

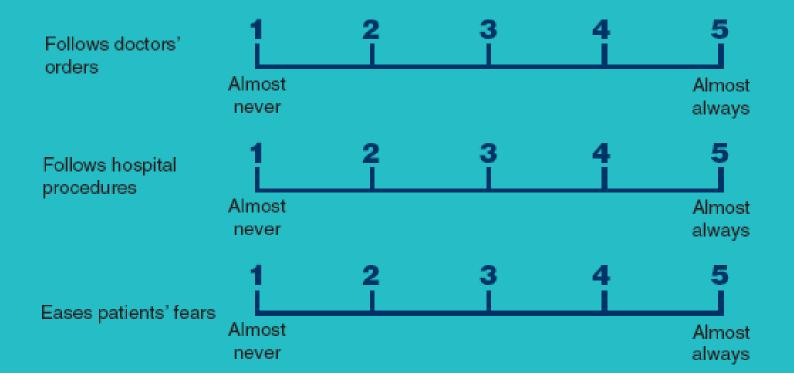
1	2	3	4	5
Sometimes fails to follow doctors' orders, often impatient with difficult patients, doesn't always follow hospital procedures	Always follows doctors' orders, occasionally impatient with difficult patients, rarely doesn't follow hospital procedures	Always follows doctors' orders, never impatient with difficult patients, always follows hospital procedures	Always follows doctors' orders, never impatient with difficult patients, helps other nurses with difficult patients, always follows hospital procedures	Always follows doctors' orders, available to meet with doctors whenever needed, never impatient with difficult patients, helps other nurses with difficult patients, always follows hospital procedures,

eases patients' fears

#### Subject Measures of Performance: Behavioral Observation Scale

Behavioral Observation Scale (BOS): Performance is assessed in terms of the frequency with which specific behaviors are performed.

Example: A supervisor of a nurse indicates which scale points best describe the nurse.



### **Who Appraises Performance?**

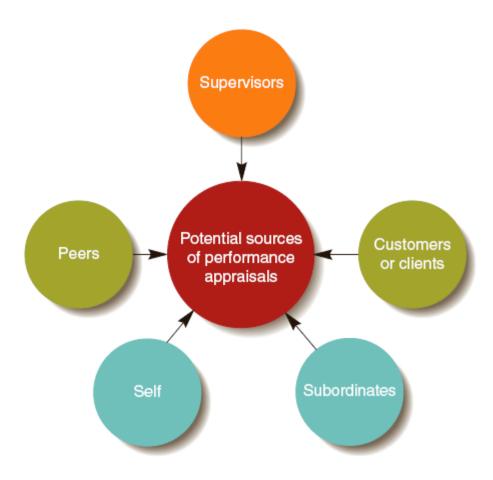


Figure 12.6

# Who Appraises Performance?

### Self

- Self appraisals can supplement manager view.
- Peer appraisal
  - Coworkers provide appraisal; common in team settings.
- 360 Degree
  - A performance appraisal by peers, subordinates, superiors, and clients who are in a position to evaluate a manager's performance

# **Effective Performance Feedback**

- Formal appraisals
  - An appraisal conducted at a set time during the year and based on performance dimensions that were specified in advance
- Informal appraisals
  - An unscheduled appraisal of ongoing progress and areas for improvement

# **Effective Feedback Tips**

- Be specific and focus on behaviors or outcomes that are correctable and within a worker's ability to improve.
- Approach performance appraisal as an exercise in problem solving and solution finding, not criticizing.
- Express confidence in a subordinate ability to improve.
- Provide performance feedback both formally and informally.

# **Effective Feedback Tips**

- Praise instances of high performance and areas of a job in which a worker excels.
- Avoid personal criticisms and treat subordinates with respect.
- Agree to a timetable for performance improvements.

### • Pay

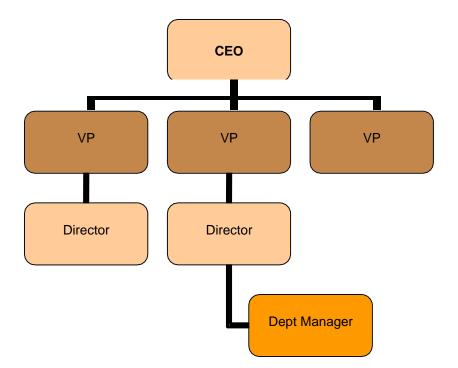
- Includes employees' base salaries, pay raises, and bonuses
- Determined by characteristics of the organization and the job and levels of performance
- Benefits are based on membership in an organization

### Pay level

- The relative position of an organization's incentives in comparison with those of other firms in the same industry employing similar kinds of workers
  - Managers can decide to offer low, average or high relative wages.
  - High wages attract and retain high performers but raise costs; low wages can cause turnover and lack of motivation but provide lower costs.

### Pay Structure

 The arrangement of jobs into categories based on their relative importance to the organization and its goals, level of skills, and other characteristics.



### Benefits

- Legally required: social security, workers' compensation
- Voluntary: health insurance, retirement, day care
- Cafeteria-style benefits plans allow employees to choose the best mix of benefits for them; can be hard to manage.

### **Labor Relations**

### Labor Relations

 The activities managers engage in to ensure they have effective working relationships with the labor unions that represent their employees interests.

### Labor Relations

- Laws regulating areas of employment.
  - Fair Labor Standards Act (1938) prohibits child labor, sets a minimum wage and maximum working hours.
  - Equal Pay Act (1963) men and women doing equal work will get equal pay.
  - Work Place Safety (1970) OSHA mandates procedures for safe working conditions.

### Unions

### Unions

- Represent worker's interests to management in organizations.
- The power that a manager has over an individual worker causes workers to join together in unions to try to prevent this.

# Unions

- Collective bargaining
  - Negotiation between labor and management to resolve conflicts and disputes about issues such as working hours, wages, benefits, working conditions, and job security.



#### DARBHANGA COLLEGE OF ENGINEERING, DARBHANGA EEE DEPARTMENT,EIGHTH SEMESTER PERSONNEL MANAGEMENT AND INDUSTRIAL RELATION NOTES

Learning Objectives

• Explain why strategic human resource management can help an organization gain a competitive advantage. • Describe the steps managers take to recruit and select organizational members. • Discuss the training and development options that ensure organization members can effectively perform their jobs.

• Explain why performance appraisal and feedback is such a crucial activity, and list the choices managers must make in designing effective performance appraisal and feedback procedures. • Explain the issues managers face in determining in determining levels of pay and benefits

#### 1.Personnel Management(Human Resource management)

•Human Resource Management (HRM)

-Activities that managers engage in to attract and retain employees and to ensure that they perform at a high level and contribute to the accomplishment of organizational goals.

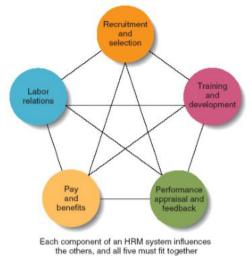
• HRM activities

- Recruitment and selection
- Training and development
- Performance appraisal and feedback
- Pay and benefits
- Labour relation
- Strategic Human Resource Management

- The process by which managers design the components of a HRM system to be consistent with each other, with other elements of organizational architecture, and with the organization's strategy and goals.

• "Six Sigma" quality improvement plans – ensure that an organization's products and services are as free of errors or defects as possible through a variety of human resource-related initiative

#### **Components of a Personnel Management System**





#### **2.HRM Components**

• Recruitment and Selection

– Used to attract and hire new employees who have the abilities, skills, and experiences that will help an organization achieve its goals.

• Training and Development

– Ensures that organizational members develop the skills and abilities that will enable them to perform their jobs effectively in the present and the future

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#### Figure 2

• Human Resource Planning (HRP) – Activities that managers engage in to forecast their current and future needs for human resources.

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• Job Analysis – Identifying the tasks, duties and responsibilities that make up a job and the knowledge, skills, and abilities needed to perform the job. – Should be done for each job in the organization.

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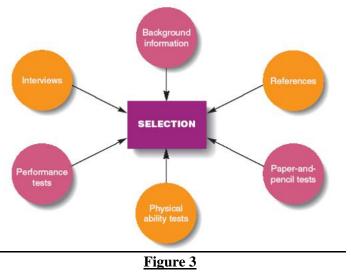
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Realistic Job Preview

- Providing an honest assessment of the advantage and disadvantages of a job and organization.

• Can reduce the number of new hires who quit when their jobs and organizations fail to meet their unrealistic expectation

#### **<u>4.The Selection Process</u>**



#### <u>Selection process</u>

– Managers find out whether each applicant is qualified for the position and likely to be a good performer

Background Information

– Helpful to screen out applicants who are lacking key qualifications

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#### **Training and Development**

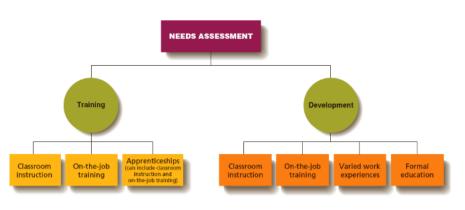


Figure .4

#### **Types of Training**

Classroom Instruction

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• Objective appraisals

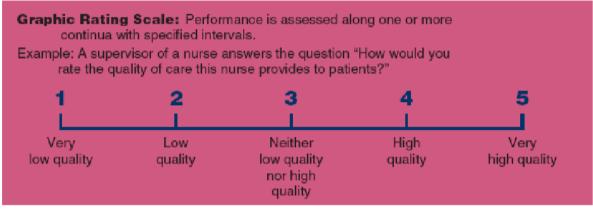
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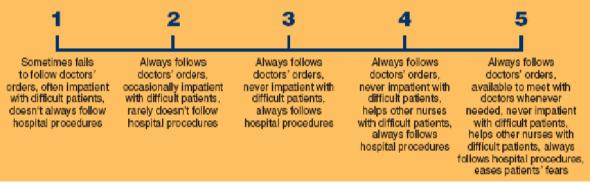






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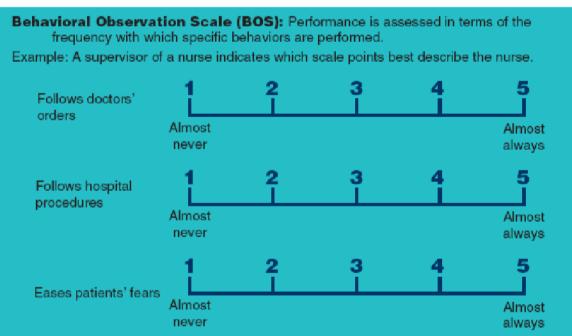
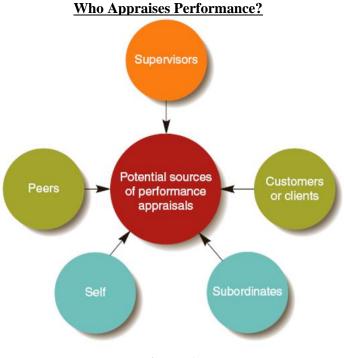


Figure 5



#### Subject Measures of Performance: Behavioural Observation Scale

Figure 6

• Self – Self appraisals can supplement manager view.

• Peer appraisal - Co-workers provide appraisal; common in team settings.

• 360 Degree – A performance appraisal by peers, subordinates, superiors, and clients who are in a position to evaluate a manager's performance

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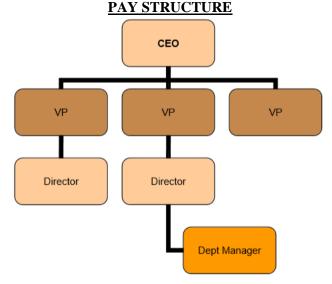
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#### FIGURE 7.(Pay structure)

• Benefits –

Legally required: social security, workers'

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